

關於我

☐ 第一課


稍等

日期

電話

() -

姓名

電郵

地址

年齡

☐ 女性

☐ 男性

☐ 其它

城市

郵遞區號

☐ 不願回答


等待

懷孕?

☐

是

☐

否

哺乳?

☐

是

☐

否

你是西班牙裔嗎?

☐

是

☐

否

選取一項或多項。

☐

美國原住民

☐

亞洲人

☐

黑人

☐

太平洋島民

☐

白人

與你同住的其他家人年齡。

家庭月收入

\$



稍等

你和家人正使用的政府福利項目

☐

School Meal 學校提供的免費早餐或午餐

☐

Indian reservation foods 印第安人保留區食品

☐

Head Start 邦政府資助的幼兒教育啟蒙班

☐

其它

☐

CalFresh (Food stamps, SNAP) 加州補充營養援助計劃 (食品券、補充營養援助計畫)

☐

CalWORKs (TANF) 加州工作機會與兒童責任計劃 (貧苦家庭臨時協助計劃)

☐

Emergency food (pantry, food bank, commodity) 應急食品 (食品儲藏室、食品銀行、食物商品)

☐

WIC 婦嬰幼兒特殊營養補充計劃

你的最高學歷

☐

高中以下

☐

高中同等學歷

☐

大學肄業

☐

二年大學

☐

四年大學



結束

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For Staff

ENTRY

Educator

County

Data entry date

Group size

Residence

- ☐ Farm
☐ Small Town
☐ Town
☐ Suburb
☐ City

Lesson type ☐ Group ☐ Individual ☐ Both
(Group + Individual)

Agency

Participant ID

EXIT

ESBA Lessons

= # # #
in person mail make up

Sessions (Contacts)

Hours

Client exit date

Status

- ☐ Education objectives met (Graduated)
☐ Returned to school
☐ Took job
☐ Family concerns
☐ Staff vacancy
☐ Moved
☐ Lost interest
☐ Other
☐ Other obligation
☐ Lost contact with client

Success Story Potential

- ☐ Release
☐ Photo
☐ Follow Up

Townsend MS, Donohue S, Roche B, Lamp C, Johns M, Neelon M. *About Me*, version 4 for FY 2014-15.

[Demographic information/family record tool for low-income EFNEP audiences. 1-page for intervention entry and exit using color to assist the educator in guiding a group of low-literate participants through the questions.]

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